

Westview Primary

98 Westview Blvd.
Goose Creek, SC 29445

Grades	PK-3 Elementary School	
Enrollment	954 Students	
Principal	Lucretia Carter, Ed.D.	843-820-4082
Superintendent	Dr. Anthony L. Parker	843-899-8600
Board Chair	Douglas Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Average	Average
2007	Average	Below Average
2006	Average	N/A
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

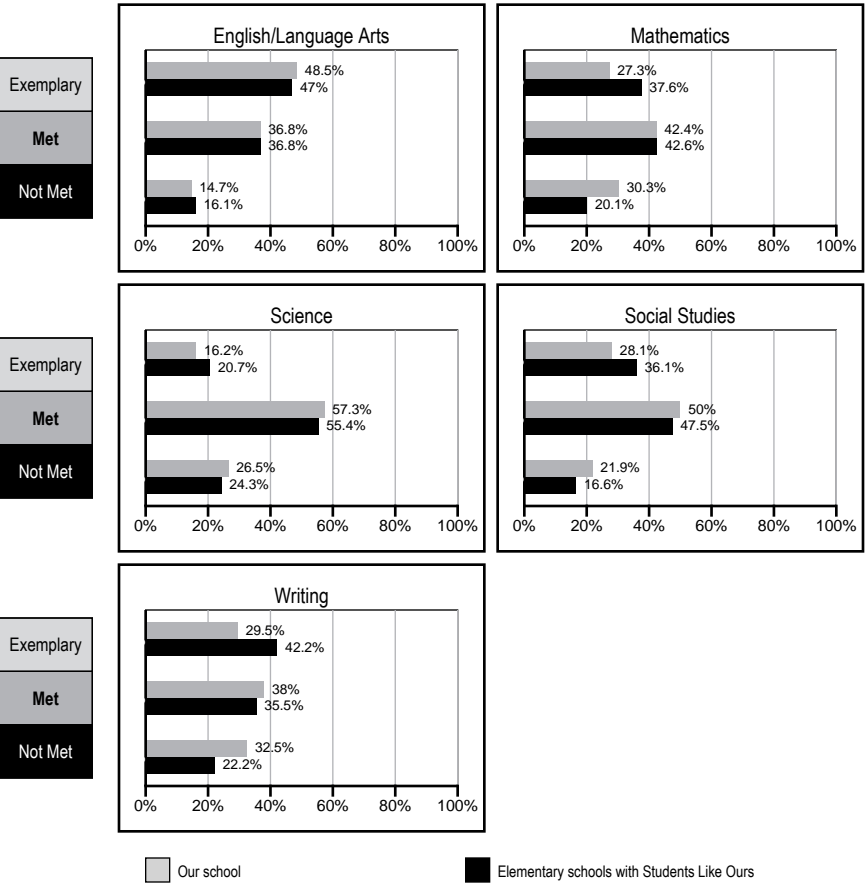
Percent of students tested in 2008-09 whose 2007-08 test scores were located | .%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	32	19	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=954)				
First graders who attended full-day kindergarten	92.7%	Up from 86.9%	100.0%	100.0%
Retention rate	3.6%	Down from 7.9%	1.4%	1.9%
Attendance rate	95.9%	Down from 96.0%	96.6%	96.3%
Eligible for gifted and talented	11.0%	Down from 20.1%	15.8%	10.0%
With disabilities other than speech	8.2%	Up from 6.9%	7.2%	7.7%
Older than usual for grade	0.0%	Down from 0.3%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=65)				
Teachers with advanced degrees	63.1%	Up from 61.3%	61.1%	59.4%
Continuing contract teachers	86.2%	Up from 80.6%	83.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.7%	Down from 95.7%	86.0%	85.9%
Teacher attendance rate	95.1%	Down from 95.4%	95.1%	95.1%
Average teacher salary*	\$49,438	Up 0.9%	\$48,430	\$47,149
Professional development days/teacher	6.5 days	Down from 7.4 days	11.3 days	11.1 days
School				
Principal's years at school	7.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 21.8 to 1	19.4 to 1	18.8 to 1
Prime instructional time	90.4%	Up from 90.2%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,251	Down 8.6%	\$6,812	\$7,458
Percent of expenditures for instruction**	65.7%	Up from 65.3%	69.8%	68.8%
Percent of expenditures for teacher salaries**	61.9%	Up from 60.6%	62.1%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Westview Primary School opened its doors in 2002 and serves approximately 975 students in Pre-K through third grade. Our school has space for 50 classrooms as well as a science lab, cafeteria, multi-purpose room, media center, music room, art room and speech rooms. The school has two state of the art computer labs. Students visit one lab on a weekly basis for instruction on keyboarding and other basic computer skills, as well as spending time with the Compass Learning instructional software for review in math and language arts skills. This lab is also used for assessment programs such as Star Reading, Star Math and MAP (Measures of Academic Progress). The second lab is available for tutorial sessions for students identified as "as risk" in reading and/or math. This lab uses Success Maker software. Students also have the opportunity to read books and take Accelerated Reader tests on the computers. AR tests demonstrate the student's ability to comprehend what they have read.

Twelve teachers at Westview Primary School are now National Board Certified; two others are currently pursuing that certification. Our teachers are trained in the Balanced Literacy Model, Everyday Math, "Six Plus One" Writing traits and Foss Science Kits. Teachers in kindergarten, first, and second grade have been trained in and use DRA (Developmental Reading Assessment) and DIBLES (Dynamic Indicators of Basic Early Literacy Skills) to assess the reading and literacy skills of their students. WVP has been recognized by the Education Oversight Committee for our high percentage of students meeting or exceeding the 75th percentile in either ELA or math. Our teachers received one-on-one assistance from Dr. Linda Karges-Bone and were awarded grants totaling more than \$16,000, including a \$10,000 BP A+ Energy Grant. Several special education teachers received a grant to support a team from Westview Primary School to participate in the Special Olympics. We have interactive SmartBoards in all of our instructional areas and our teachers have all been trained to use this instructional technology tool through graduate credit college courses and after school workshops.

Parent involvement is especially critical at the primary school level. The PTA and School Improvement Council continue working with our teachers to provide a safe and nurturing learning environment for our students. Our school continues to run Before/After School, Summer and Holiday Camp Programs. Funds from our Before/After School program paid for many of the SmartBoards that were purchased. Funds from our PTA and our After-School program were used for our fine arts programs that are presented to our students throughout the school year. Local and national artists spend time with our students sharing their talents and making connections between their areas of expertise and curriculum standards in English/Language Arts, Mathematics, Science and Social Studies. Funds from these programs were also used to construct an outdoor pavilion which can be used by our teachers for various learning activities. Students at Westview Primary School participate in a variety of programs such as Kids Who Care, The Greater Goose Creek Spelling Bee, Special Olympics, Jump Rope for Heart and a Bicycle Safety Rodeo.

Lucretia O. Carter, Principal
Jenna Thierfelder, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	227	149
Percent satisfied with learning environment	93.5%	82.2%	93.2%
Percent satisfied with social and physical environment	98.4%	83.3%	96.0%
Percent satisfied with school-home relations	100.0%	79.4%	91.0%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	244	100	14.7	36.8	48.5	90.9	84.7	82.8	Yes	Yes
Gender										
Male	126	100	19	37.2	43.8	88.4	80.7	79.3	N/A	N/A
Female	118	100	10	36.4	53.6	93.6	89.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	162	100	11.2	33.6	55.3	93.4	88.5	89.5	Yes	Yes
African American	57	100	26.8	44.6	28.6	83.9	78.4	73.7	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	92.1	92.3	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	80.4	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	89.7	82.5	I/S	I/S
Disability Status										
Disabled	32	100	41.9	32.3	25.8	67.7	49.6	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	I/S	I/S	I/S	I/S	79.3	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	91	100	24.4	43	32.6	83.7	79.8	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	244	100	30.3	42.4	27.3	78.4	80.2	78.9	Yes	Yes
Gender										
Male	126	100	31.4	38.8	29.8	77.7	77.9	77	N/A	N/A
Female	118	100	29.1	46.4	24.5	79.1	82.8	80.9	N/A	N/A
Racial/Ethnic Group										
White	162	100	23.7	44.1	32.2	84.2	85.4	87.2	Yes	Yes
African American	57	100	50	41.1	8.9	62.5	70.6	66.7	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	93.2	93	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	78.4	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	82.1	79.5	I/S	I/S
Disability Status										
Disabled	32	100	54.8	22.6	22.6	51.6	45.2	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	I/S	I/S	I/S	I/S	80.2	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	91	100	46.5	38.4	15.1	64	73.5	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	123	100	26.5	57.3	16.2	73.5	69.2	67.5
Gender								
Male	62	100	23.7	59.3	16.9	76.3	68.4	67
Female	61	100	29.3	55.2	15.5	70.7	70.1	68
Racial/Ethnic Group								
White	86	100	20	61.3	18.8	80	78.2	79.5
African American	26	100	50	46.2	3.8	50	53.6	50.3
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	86.4	84.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	62.2	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	72.4	71.2
Disability Status								
Disabled	10	I/S	I/S	I/S	I/S	I/S	34	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	64.6	59.6
Socio-Economic Status								
Subsided meals	42	100	41	51.3	7.7	59	59.5	55.1

Social Studies								
All Students	121	99.2	21.2	50.4	28.3	78.8	74.2	72.3
Gender								
Male	64	98.4	21.3	47.5	31.1	78.7	73.3	71.5
Female	57	100	21.2	53.8	25	78.8	75.1	73.2
Racial/Ethnic Group								
White	76	98.7	19.7	42.3	38	80.3	80.5	80.7
African American	31	100	26.7	63.3	10	73.3	62.9	60
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	87.9	88.5
Hispanic	4	I/S	I/S	I/S	I/S	I/S	69.7	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	82.6	72.2
Disability Status								
Disabled	22	100	52.4	28.6	19	47.6	42.4	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	70.7	67.9
Socio-Economic Status								
Subsided meals	49	98	34.8	45.7	19.6	65.2	66	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	244	99.6	32.2	38.1	29.7	67.8	69.4	70.2	95.9	96.3
Gender										
Male	125	99.2	36.9	35.2	27.9	63.1	61.4	63.2	96.1	96.3
Female	119	100	27.2	41.2	31.6	72.8	77.9	77.5	95.8	96.4
Racial/Ethnic Group										
White	158	99.4	30.1	38.6	31.4	69.9	74.6	79.1	95.7	95.9
African American	59	100	39.7	37.9	22.4	60.3	60.1	57.6	96.7	96.9
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	85.4	86.2	96.8	97.5
Hispanic	11	100	I/S	I/S	I/S	I/S	63.2	62.6	94.7	96.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	63.2	68.7	98.6	95.8
Disability Status										
Disabled	33	100	59.4	18.8	21.9	40.6	26	26.1	95.3	95.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	33.3	41.7	25	66.7	62.4	61.2	95.3	96.9
Socio-Economic Status										
Subsidized meals	94	100	39.6	41.8	18.7	60.4	61	58.9	95.1	96

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2009	3	244	100	14.7	36.8	48.5	85.3
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

2009	3	244	100	30.3	42.4	27.3	69.7
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Science

2009	3	123	100	26.5	57.3	16.2	73.5
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Social Studies

2009	3	121	99.2	21.2	50.4	28.3	78.8
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2009	3	244	99.6	32.2	38.1	29.7	67.8
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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